



HETS Services for
Carlos Albizu University

Yubelkys Montalvo, M.A.
HETS Executive Director

Presentation Objectives

- ▶ Summary of HETS Services for students, faculty and administrators
- ▶ Invite you to take full advantage of HETS services
- ▶ Share your feedback and ideas to: info@hets.org

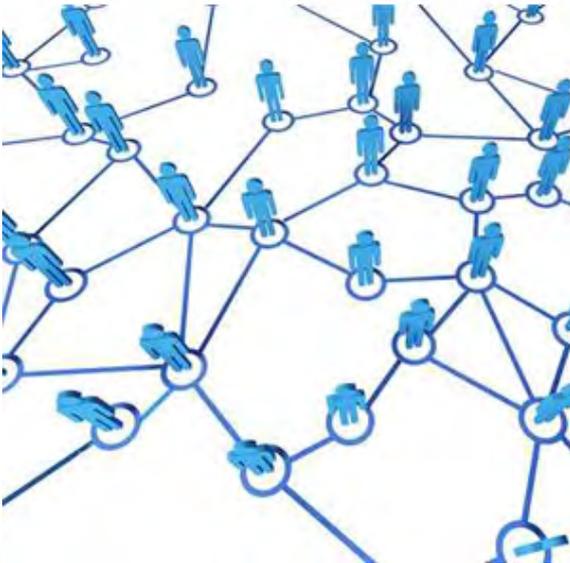




The Hispanic Educational Technology Services is the first bilingual consortium dedicated to serving the higher education needs of the fast-growing Hispanic communities.



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Universities or Colleges located at:

Puerto Rico	Oklahoma
California	Missouri
Connecticut	Pennsylvania
Florida	Texas
Maryland	Washington, DC
Massachusetts	International:
New Jersey	Colombia
New York	México

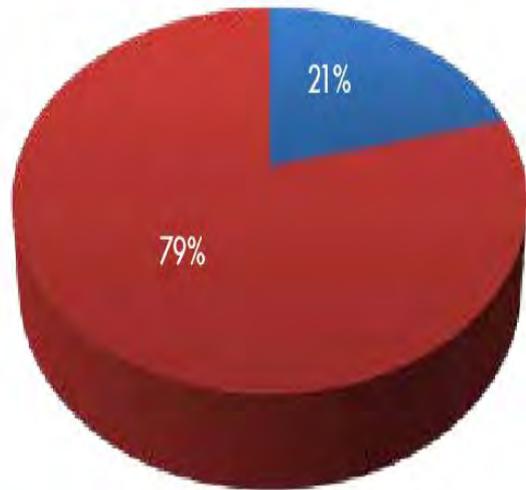
Corporate Partners and Non-Profit Organizations:

Blackboard, ETS, *Grupo Parada*,
EmblemHealth, *Inter Staff.*, &
COBIMET



2017-2018 HETS Members Profile

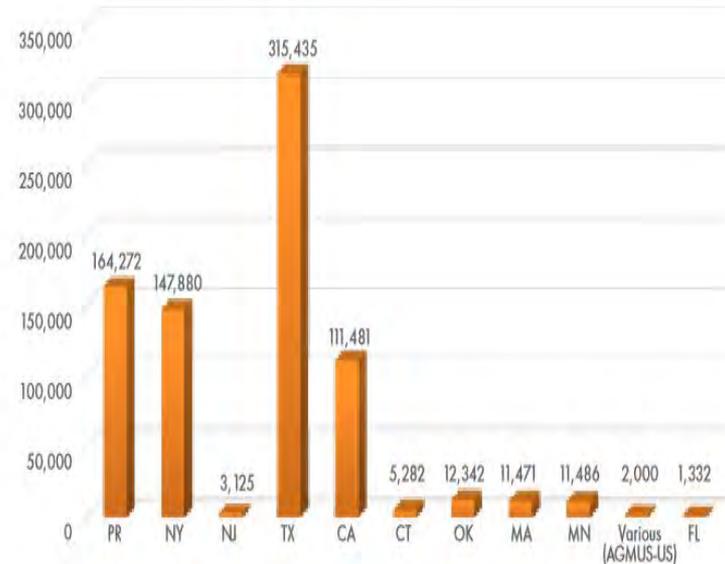
Total Enrollment among HETS Members
United States and Puerto Rico (2017-2018)



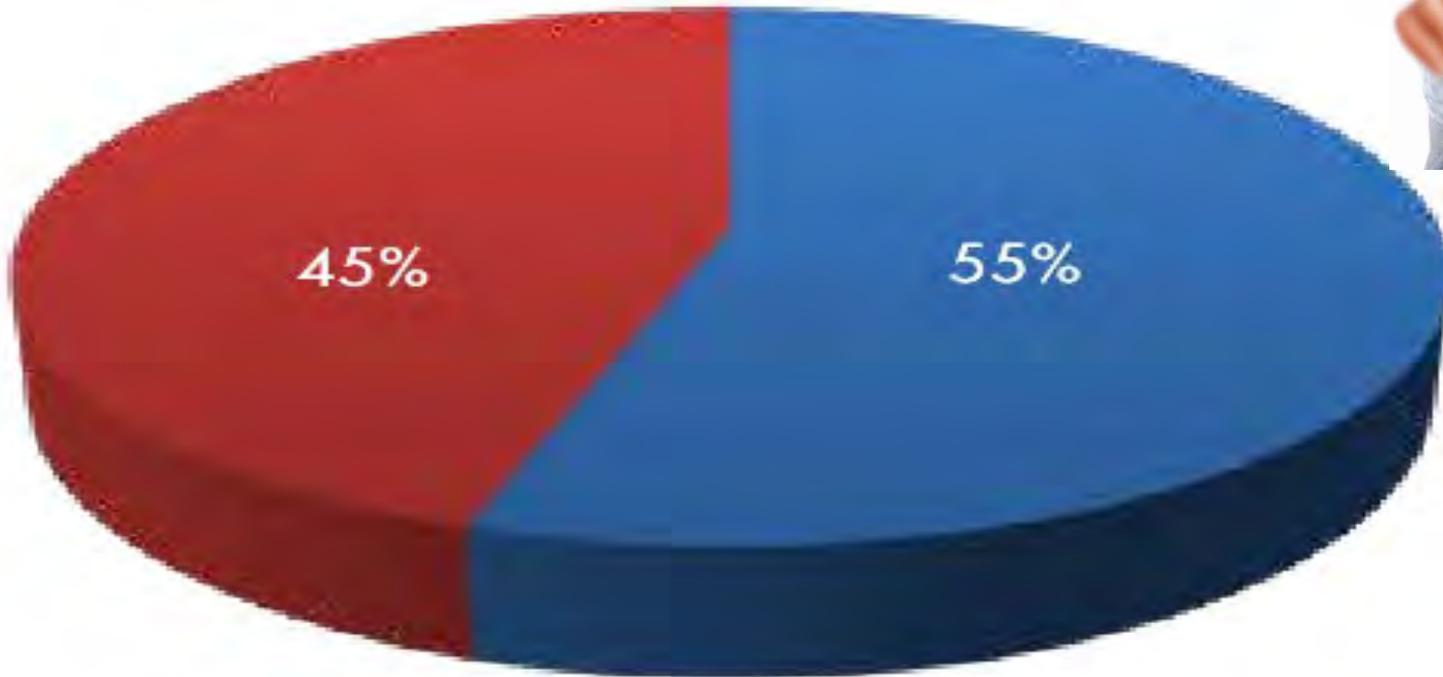
United States	622,094
Puerto Rico	164,272

Total Enrollment:
786,366

**Student Enrollment among
HETS Member Institutions by State**



Hispanic Enrollment 2017-2018



 Non-Hispanic	351,439
 Hispanic	434,927

Total Enrollment:
786,366

HETS Board of Directors
(major authority –presidents of all member institutions)



HETS Board of Directors Meeting (meets twice a year to guide and monitor the organization)



To promote, support, and increase the capabilities of member institutions in order to enhance **Hispanic/Latino student success and opportunities** in Higher Education.





Welcome to HETS.org

[What's New](#) [Other News](#) [Next Events](#) [Members Jobs](#)

The 2018 Best Practices Showcase and Academic Fair gathered more than 25 Institutions from

Current Issue





Our Online Services





www.virtualplaza.org

Our virtual center for academic and support resources for **faculty, administrators, and students**

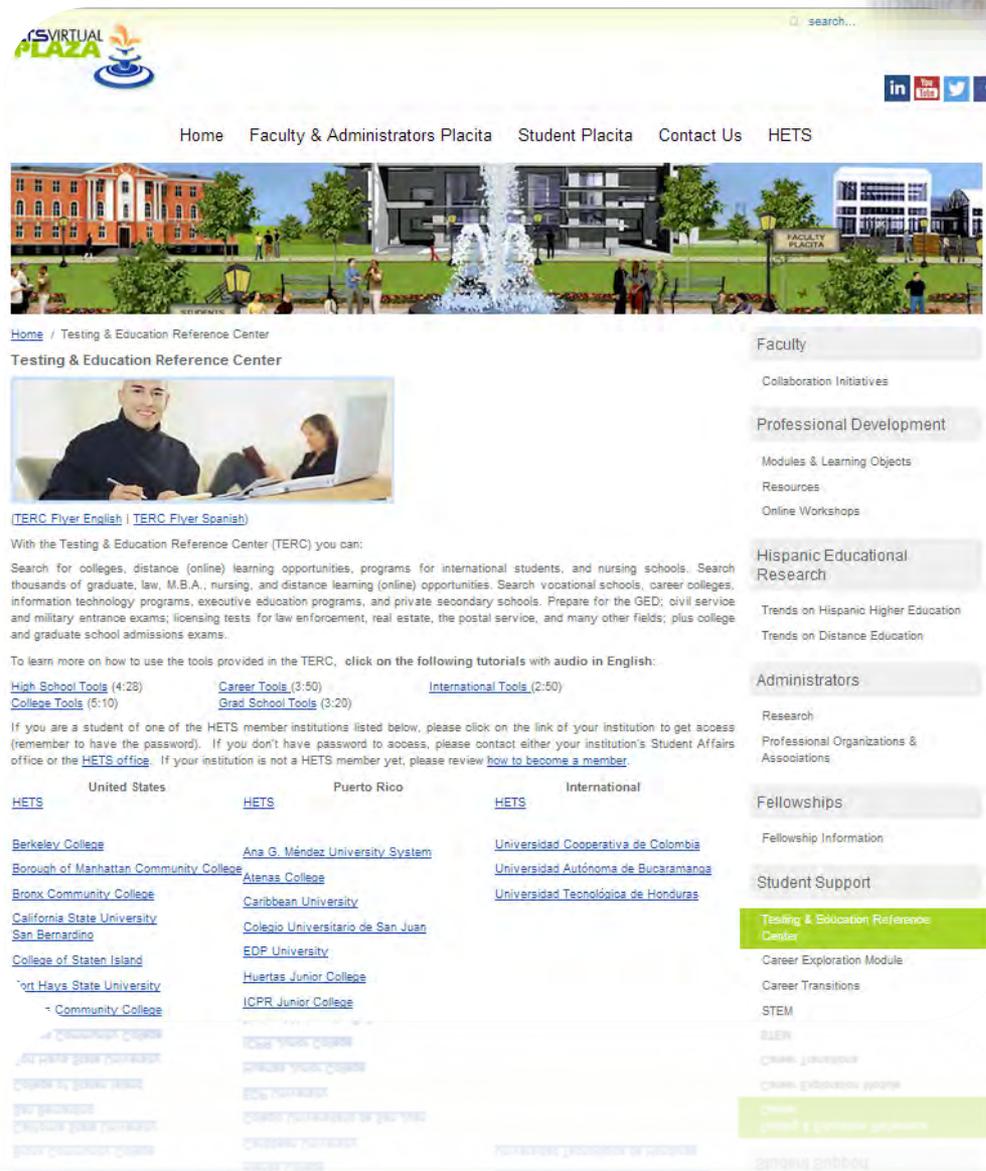
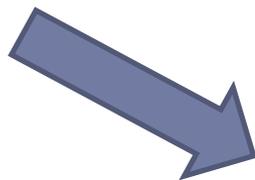
- ▶ Need to search for scholarships, internships and practice test like GRE, LSAT, NCLEX, MCAT, US Citizen, Military Tests, Auditor, Real State, etc.?



Student Placita - TERC (exclusive for members – free of charge)

Click at your institution name link and enter the access code:

albizu1006



The screenshot shows the HETS Virtual Plaza website. At the top, there is a search bar and social media icons for LinkedIn, YouTube, Twitter, and Facebook. The navigation menu includes Home, Faculty & Administrators Placita, Student Placita, Contact Us, and HETS. The main content area features a banner image of a virtual plaza with a fountain and buildings. Below the banner, the page title is "Testing & Education Reference Center". There is a video thumbnail showing two people in a meeting. Below the video, there are links for "TERC Flyer English" and "TERC Flyer Spanish". The text describes the TERC services, including search tools for colleges, nursing schools, and more. It also lists tutorials in English: High School Tools (4:28), Career Tools (3:50), International Tools (2:50), College Tools (5:10), and Grad School Tools (3:20). A section for students provides instructions on how to access the TERC through their institution's link. At the bottom, there is a table of institutions categorized by region: United States, Puerto Rico, and International. The sidebar on the right contains a menu with categories like Faculty, Professional Development, Hispanic Educational Research, Administrators, Fellowships, and Student Support. The "Testing & Education Reference Center" link in the sidebar is highlighted in green.

United States	Puerto Rico	International
Berkeley College	Ana G. Méndez University System	Universidad Cooperativa de Colombia
Borough of Manhattan Community College	Atenas College	Universidad Autónoma de Bucaramanga
Bronx Community College	Caribbean University	Universidad Tecnológica de Honduras
California State University San Bernardino	Colegio Universitario de San Juan	
College of Staten Island	EDP University	
Port Hays State University	Huertas Junior College	
Community College	ICPR Junior College	

Student Placita - TERC (Practice Tests & E-books)



[BASIC SKILLS](#) [HIGH SCHOOL](#) [COLLEGE PREP](#) [CAREER](#) [GRAD SCHOOL](#) [INTERNATIONAL](#)

[Read Only](#) [Help & Support](#) [Logout](#) 

More than 200 practice exams with e-books to get prepared

The following products may be of interest to you.

← PREV

NEXT →



College Planning Center

Your resource for college preparation.

[MORE INFO →](#)



Practice Tests & Courses

Quick access to all online practice tests and courses.

[MORE INFO →](#)



Online Books

Quick access to all online books.

[MORE INFO →](#)

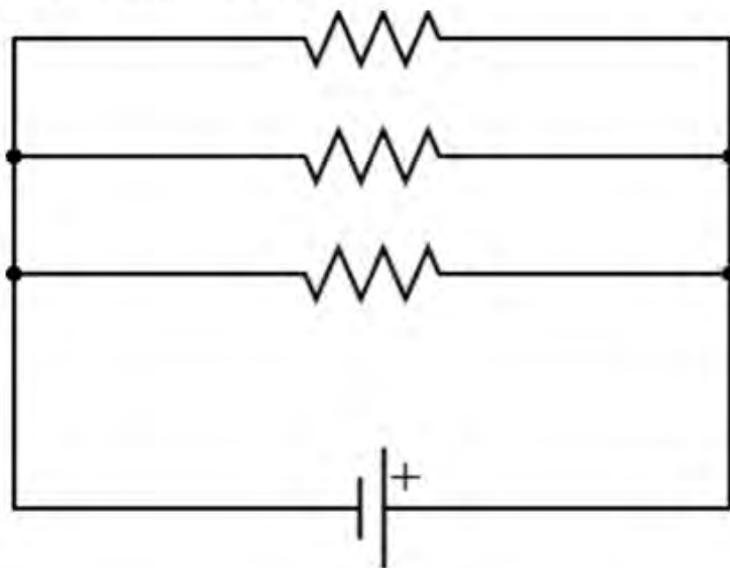
MCAT Test 1: Section 1- Chemical and Physical Foundations of Biological Systems

Done reviewing

◀ ▶ Question 9 of 59

Low Medium High  

The pictured circuit can best be described as having



- A. capacitors in series.
- B. capacitors in parallel.
- C. resistors in series.
- D. resistors in parallel.

The correct answer is D. The symbols displayed in the circuit represent resistors, and the resistors are arranged in parallel, not in series. Therefore, this circuit has resistors in parallel.

 **Incorrect**

Correct answer Your answer

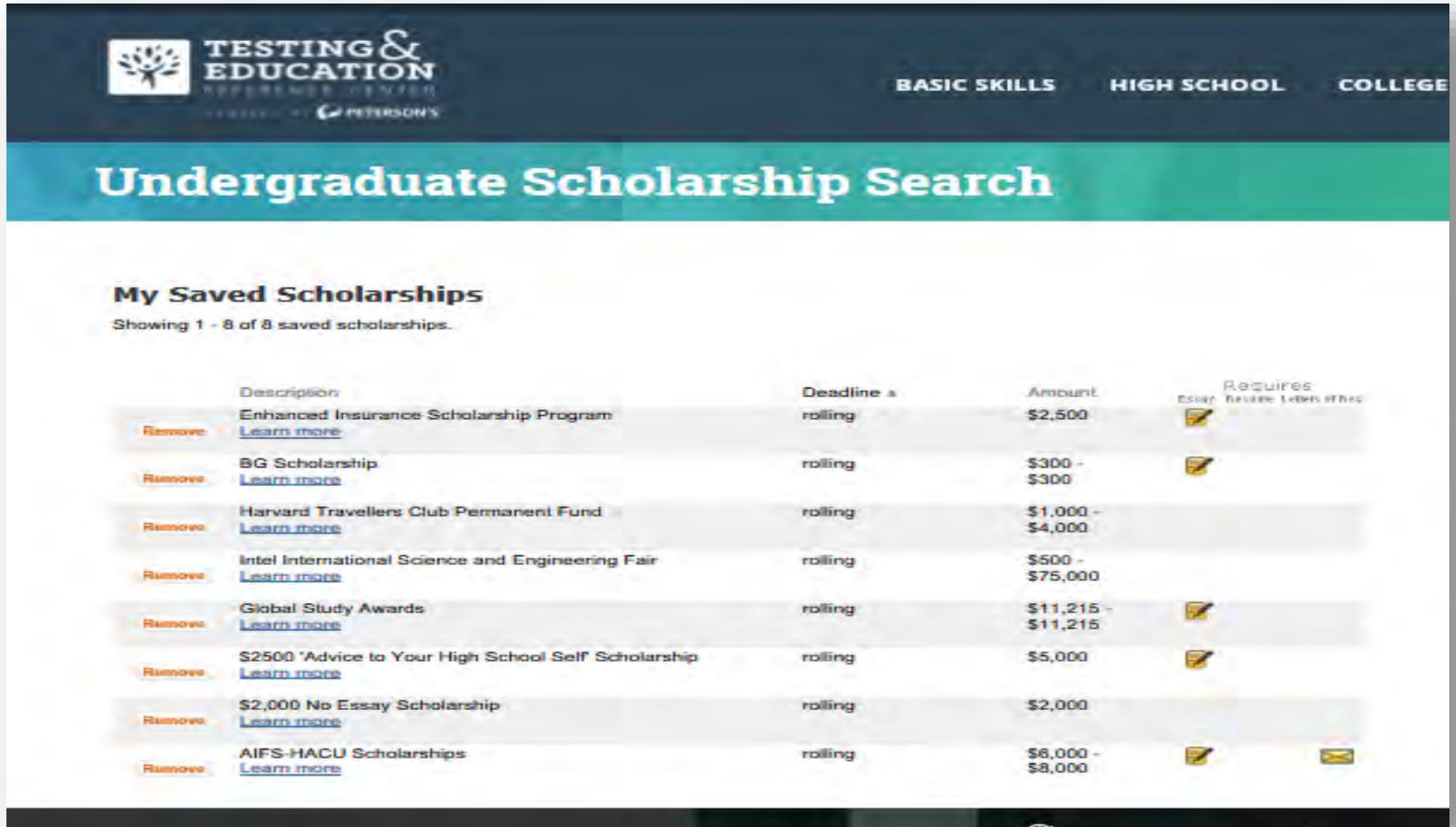
A	
B	
C	
D	

Time Spent:

0 min 2 secs

Difficulty Level: Unrated

Resources & more than 8 billion dollars in scholarships,



The screenshot shows the 'Undergraduate Scholarship Search' page on the Testing & Education Reference Center website. The page features a navigation bar with 'BASIC SKILLS', 'HIGH SCHOOL', and 'COLLEGE' options. The main heading is 'Undergraduate Scholarship Search'. Below this, there is a section titled 'My Saved Scholarships' which indicates 'Showing 1 - 8 of 8 saved scholarships.' A table lists the following scholarships:

	Description	Deadline	Amount	Requires
Remove	Enhanced Insurance Scholarship Program Learn more	rolling	\$2,500	Essay, Resume, Letters of Rec.
Remove	BG Scholarship Learn more	rolling	\$300 - \$300	
Remove	Harvard Travellers Club Permanent Fund Learn more	rolling	\$1,000 - \$4,000	
Remove	Intel International Science and Engineering Fair Learn more	rolling	\$500 - \$75,000	
Remove	Global Study Awards Learn more	rolling	\$11,215 - \$11,215	
Remove	\$2500 'Advice to Your High School Self' Scholarship Learn more	rolling	\$5,000	
Remove	\$2,000 No Essay Scholarship Learn more	rolling	\$2,000	
Remove	AIFS-HACU Scholarships Learn more	rolling	\$6,000 - \$8,000	

Including graduate degrees



TESTING & EDUCATION
REFERENCE CENTER
A PART OF PETERSON'S

[BASIC SKILLS](#) [HIGH SCHOOL](#) [COLLEGE PREP](#)

Graduate Scholarship Search



TESTING & EDUCATION
REFERENCE CENTER
A PART OF PETERSON'S

Scholarship Search Results

[Change Search Options](#) [My Scholarship List](#)

Click on the award name below for a full description of each award. Be sure to read each profile carefully for award eligibility and application requirements.

1 2 3 4 5 [Next](#)

Results 1 - 30 of 134.

Award Name	Type	Number/yr	Amount (USD)	Add to Scholarship List
\$10,000 +U Scholarship Application deadline date: 3/30	Scholarship	1	\$10000	<input checked="" type="checkbox"/>
\$1,000 Bryant Essay Scholarship Application deadline date: 6/15	Scholarship	1 - 1	\$1000 - \$1000	<input checked="" type="checkbox"/>
\$1,000 Bryant Visual Content Scholarship Application deadline date: 6/15	Scholarship	1 - 1	\$1000 - \$1000	<input checked="" type="checkbox"/>
\$1,000 Excellence in Online Education Scholarship Application deadline date: 3/15	Scholarship	1 - 6	\$1000	<input checked="" type="checkbox"/>
\$2,000 No Essay Scholarship Application deadline date: rolling	Scholarship	12	\$2000	<input checked="" type="checkbox"/>

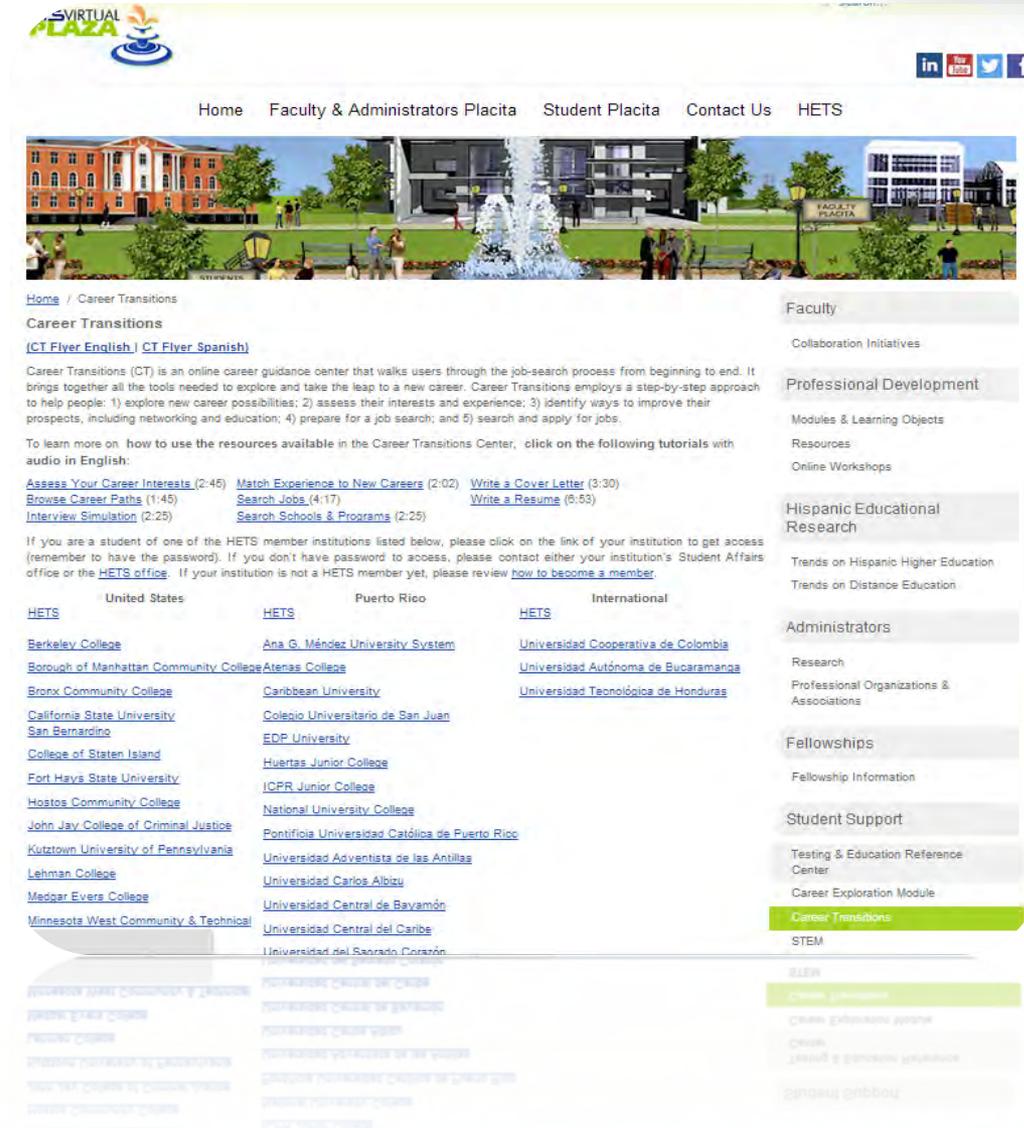
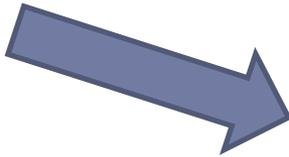
- ▶ Looking for jobs, internships, prepare your resume, practice an interview, information about careers, etc.?



Student Placita – Career Transitions (exclusive for members – free of charge)

Click at your institution name link and enter the access code:

albizu1006



Home / Career Transitions

Career Transitions
[\(CT Flyer English\)](#) | [CT Flyer Spanish](#)

Career Transitions (CT) is an online career guidance center that walks users through the job-search process from beginning to end. It brings together all the tools needed to explore and take the leap to a new career. Career Transitions employs a step-by-step approach to help people: 1) explore new career possibilities; 2) assess their interests and experience; 3) identify ways to improve their prospects, including networking and education; 4) prepare for a job search; and 5) search and apply for jobs.

To learn more on how to use the resources available in the Career Transitions Center, click on the following tutorials with audio in English:

[Assess Your Career Interests](#) (2:45) | [Match Experience to New Careers](#) (2:02) | [Write a Cover Letter](#) (3:30)
[Browse Career Paths](#) (1:45) | [Search Jobs](#) (4:17) | [Write a Resume](#) (5:53)
[Interview Simulation](#) (2:25) | [Search Schools & Programs](#) (2:25)

If you are a student of one of the HETS member institutions listed below, please click on the link of your institution to get access (remember to have the password). If you don't have password to access, please contact either your institution's Student Affairs office or the [HETS office](#). If your institution is not a HETS member yet, please review [how to become a member](#).

United States	Puerto Rico	International
HETS	HETS	HETS
Berkeley College	Ana G. Méndez University System	Universidad Cooperativa de Colombia
Borough of Manhattan Community College	Arenas College	Universidad Autónoma de Bucaramanga
Bronx Community College	Caribbean University	Universidad Tecnológica de Honduras
California State University San Bernardino	Colegio Universitario de San Juan	
College of Staten Island	EDP University	
Fort Hays State University	Huertas Junior College	
Hostos Community College	ICPR Junior College	
John Jay College of Criminal Justice	National University College	
Kutztown University of Pennsylvania	Pontificia Universidad Católica de Puerto Rico	
Lehman College	Universidad Adventista de las Antillas	
Madgar Evers College	Universidad Carlos Albizu	
Minnesota West Community & Technical	Universidad Central de Bayamón	
	Universidad Central del Caribe	
	Universidad del Sagrado Corazón	

Student Placita – Career Transitions (exclusive for members – free of charge)

Career Transitions To save your information [sign in](#) or [create an account](#) | [End Session](#)

[Explore Careers](#) [Tips & Advice](#)

[What can I do here?](#)

Job Search [My Jobs](#)

Search for a job here, or visit [Tips & Advice](#) for additional help with searching and applying for jobs.

All Jobs Internships Apprenticeships Temp Entry Level [jobs by indeed](#)

Job Title City, State, or Zip
within 25 miles of

Show jobs posted

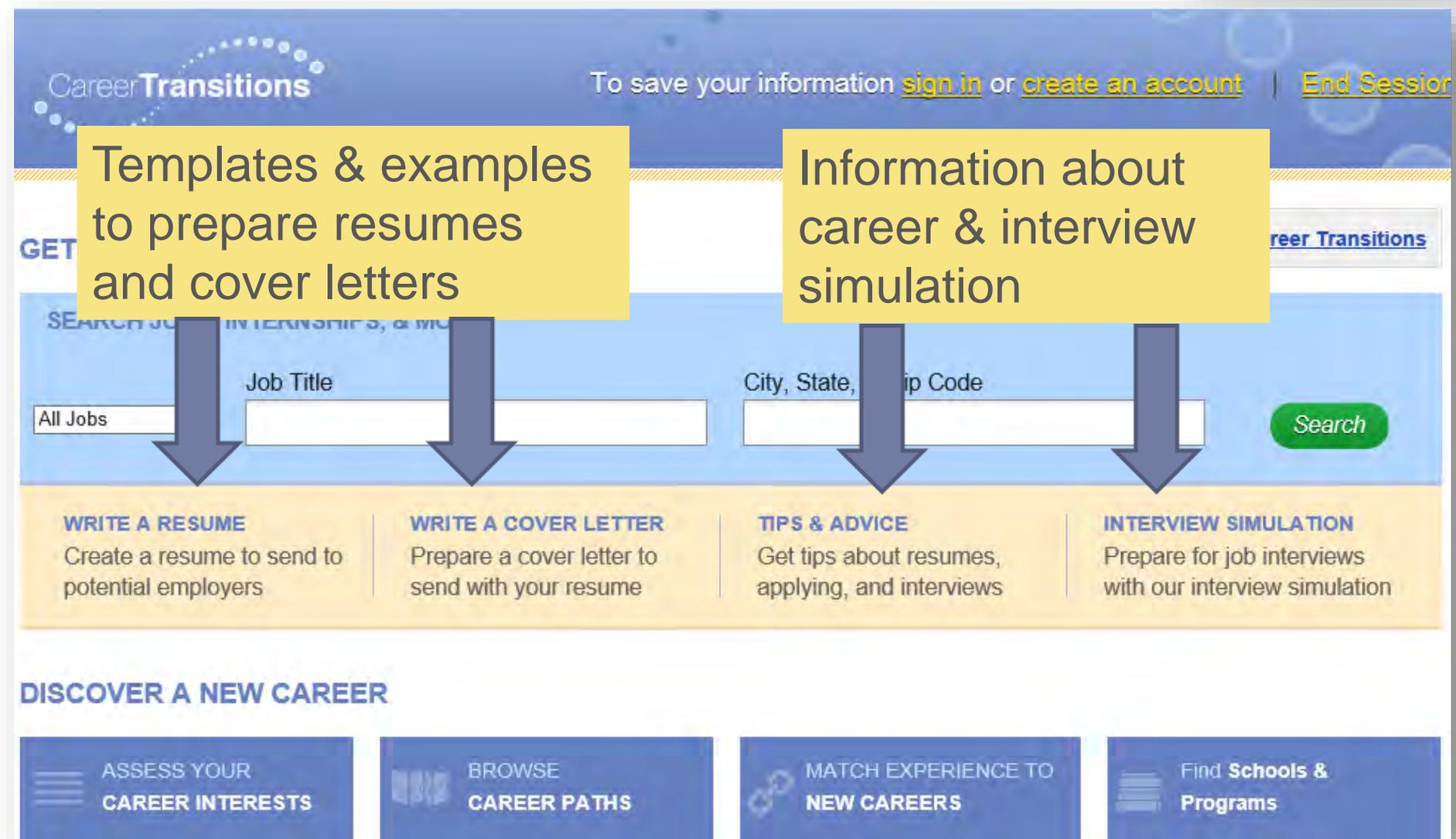
Sort by: relevance - [date](#) First 1 2 3 4 5 6 7 8 9 Last
10

[Handimals™](#) [Add to My Jobs](#)
Safari Park Zoo - Escondido, CA: Must be able to work in front of large groups of people. Enhance your Handimals™ sales with custom ccsigns, sizes and by offering Custom Matting & Framing!...  Posted on: Tue, 15 Mar 2015

[Brewery Worker](#) [Add to My Jobs](#)

Just enter the zip code
to search for jobs





The screenshot shows the 'Career Transitions' website interface. At the top, there is a navigation bar with the text 'Career Transitions' on the left and 'To save your information [sign in](#) or [create an account](#) | [End Session](#)' on the right. Below the navigation bar, there are two yellow callout boxes. The first box, on the left, contains the text 'Templates & examples to prepare resumes and cover letters'. The second box, on the right, contains the text 'Information about career & interview simulation'. Below these boxes, there is a search bar with a dropdown menu set to 'All Jobs', a 'Job Title' input field, a 'City, State, Zip Code' input field, and a green 'Search' button. Below the search bar, there are four columns of content: 'WRITE A RESUME' (Create a resume to send to potential employers), 'WRITE A COVER LETTER' (Prepare a cover letter to send with your resume), 'TIPS & ADVICE' (Get tips about resumes, applying, and interviews), and 'INTERVIEW SIMULATION' (Prepare for job interviews with our interview simulation). At the bottom of the page, there is a section titled 'DISCOVER A NEW CAREER' with four buttons: 'ASSESS YOUR CAREER INTERESTS', 'BROWSE CAREER PATHS', 'MATCH EXPERIENCE TO NEW CAREERS', and 'Find Schools & Programs'.



[Home](#) / Career Exploration Module

Career Exploration Module

It's time to take a good honest look at yourself and take stock of your skills, talents, and desires. If you will spend most of your life working, the wisest thing you could do is to put both your mind and your heart into building a career...

[start module](#)

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[Home](#) / Bilingual Entrepreneurship Courses

Bilingual Entrepreneurship Courses

Through this partnership, HETS members have access to an extensive series of online non-credit Entrepreneurship courses, in both English and Spanish. These are free on-demand online courses that can be uploaded to members' websites for the benefit of their constituencies.

The Kutztown University SBDC provides general business consulting services and educational programs to entrepreneurs looking to start or grow a small business. As part of these community services, the Center has developed over 90 Online Learning Programs, and are constantly adding more programs. This is one of the largest collection of free, on-demand entrepreneurial training resources available in the United States and is part of KU's "Success Network".

- For a complete list of On-Demand Online Courses, visit http://www.kutztownsbdc.org/course_listing.asp
- To learn more about Kutztown University's Latino Business Resource Center, access <http://www.kutztownsbdc.org/lbrc/>
- For KU's Small Business Development Center, go to <http://www.kutztownsbdc.org/>

Por medio de un acuerdo colaborativo, los miembros de HETS tienen acceso a una serie de cursos gratuitos en línea sobre empresarismo. Los cursos están disponibles en inglés y español.

El Centro de Desarrollo de Pequeños Negocios de la Universidad de Kutztown brinda servicios generales de consultoría y programas educativos a empresarios que buscan comenzar un negocio. Es por ello que, el Centro ha desarrollado más de 90 programas de aprendizaje en línea. Esta es una de las colecciones más grande disponible en los Estados Unidos de América, libre de costo.

- Puede acceder a una lista de los cursos en línea visitando - http://www.kutztownsbdc.org/course_listing.asp
- Para conocer más sobre el Centro de Recursos de Negocios para Latinos, acceda <http://www.kutztownsbdc.org/lbrc/>



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ESL courses from USA Learns

Written by [Yelixa Castro](#) on March 14, 2017. Posted in [Uncategorized](#)



The need for English as a Second Language (ESL) instruction far outstrips what classroom programs can provide. **USA Learns** is a free website funded by the US Department of Education, with the intention of supporting immigrants who want to learn or improve their English skills as part of the process of integration into American society. The website consists of three unique programs:

- **1st English Course:** a 20-unit, video-based beginner-level course
- **2nd English Course:** a 20-unit, video-based intermediate-level course
- **Practice English and Reading:** 44 intermediate-level stories and activities

Designed as an **online tool for learning English** outside of a classroom, the site offers contextualized practice activities in listening, reading, writing, speaking and life skills necessary for success at work and in the community. All instructional materials are online; there are no videos or workbooks to purchase. **To start the course, you just need to create a free of charge account on the following link: [access here](#).**

Save

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Student Placita – Student Readiness (Tool and resources for Online Environment)



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[Home](#) / [Online Education](#)

Online Education

Resources to assist Hispanic prospect students and general public interested in pursuing a professional career in an online scenario. Some items refer to articles to guide students in their selection of an online program, strategies to determine readiness to study online, a few free online courses, and more.



[Are you ready for online courses?](#) - Michigan Community College offers a series of tools to help students (1) self assess if he/she is ready to take online courses, (2) check if his/her technology is capable of accessing online courses, (3) orientation on what online learning is about, and (4) tips for success. These resources are free.

[Academic Earth](#) – Academic Earth believes everyone deserves access to a world-class education. A comprehensive collection of free online courses from the world's top universities is available. Learning is taken outside the classroom with its' original series of thought-provoking videos, designed to spark your intellectual curiosity and start a conversation. Watch, learn, share, debate.

Resources are free!

[Accredited Online Colleges](#) – The Internet is revolutionizing higher education: accredited online colleges are growing in size, traditional colleges are adopting online programs, and all trends indicate that distance learning is not only here to stay, but that it will make an unprecedented impact on the educational systems currently in place today. What kind of change will online college courses induce in the paradigms of students, professors, and educational institutions in the coming years?

The Internet is revolutionizing higher education: accredited online colleges are growing in size, traditional colleges are adopting online programs, and all trends indicate that distance learning is not only here to stay, but that it will make an unprecedented impact on the educational systems currently in place today. What kind of change will online college courses induce in the paradigms of students, professors, and educational institutions in the coming years? Let's take a look. [Read more...](#)

[Accredited Online College Degree Programs](#) – The site provides a comprehensive and informative resource that sorts out schools with accredited degree programs. It can be specifically filtered according to the degree level and the subjects/programs of

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Traditional Education

The following resources share ideas on how to determine if traditional education is for you. These days, there are many different ways to access higher education. You can enroll in a traditional program, attending classes and accessing educational resources on campus. You can also enroll in an all-online program, in which the majority of your schoolwork and communications are completed via the Internet. Or there's the in-between option: Blended learning environments that combine on-campus and online coursework.

[Linguistic Tools](#): Reverso is a portal of linguistic tools including: [translation](#), [dictionary](#), [spell-checker](#), [conjugation](#), [grammar](#), pronunciation feature (just click on a word or a selection of words or on the voice icon).

[Livemocha](#): Online tool to actually speak a new language. It includes tutors and content creators, and allows participants to explore the world through practice and conversations – with millions of people from over 190 countries. It's a free online tool.

[Online or On Campus](#)- How do you know which option is right for you? This site provides a guide to assist you.

[Training Teachers to Teach with Technology](#) - General information website with many resources useful to current individuals involved in the education industry. The site also discusses the offline and online educational paths one can follow to obtain a degree in education or a related field.

[Traditional Education vs. Online Education](#)- Most traditional education experiences now have an online component that enhances the program while competing with up-and-coming online schools. [More details...](#)

[Grad School Information](#) – Find the Graduate School that's right for you. Rank and search 19,079 programs at 2,240 US universities based on your priorities. The information comes from the National Science Foundation, the National Research Council, and the National Center for Education Statistics.

[Advantages and Disadvantages of Traditional Education](#) – The traditional educational model has been widely accepted in the United States for generations. However, it has drawbacks alongside its advantages, and may not even be necessary for all students. [Read more...](#)

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- [HETS Welcomes New Institutional and Corporate Members.](#)
- [HETS Appoints Coordinator of Student Support Services.](#)
- [Available the videos of the presentations from the 2016 Best Practices Showcase.](#)
- [2014-2015 Annual Report: another year filled with accomplishments for HETS.](#)
- [Convocatoria para presentación de proyectos durante Virtual Educa 2016.](#)
- [The 2016 Best Practices Showcase](#)

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English Section

These Tools & Resources can assist you in your academic activities. Although most tools and resources are **Free**, some may require a fee to gain access to additional features.

- ▶ [Citation Tools](#)
- ▶ [Science & Math](#)
- ▶ [eBooks](#)
- ▶ [Online Courses](#)
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You may need help with problem solving skills, studying/learning with others, studying for tests, among other areas; this might be the section for you! This

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Student Placita – Financial Aid at HSIs (Opportunity to promote your scholarships)

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Scholarships, Internships and Other Financial Aids

A scholarship is an award of [financial aid](#) for a student to further education. Scholarships are awarded on various criteria usually reflecting the values and purposes of the donor or founder of the award. The following list is a sample of different types of awards that are available at HETS member institutions. Further details can be found visiting the Financial Aids sections of the desired institution.

Financial Aid
Programs
Scholarships
Internships Exchange
Hispanics Latinos
Becas

Berkeley College: Provides video clips to assist student on requesting financial aid.

Borough of Manhattan Community College – New York: Academic scholarships can supplement the funding or be an alternate source of funding for your education. There are a number of scholarships available to students currently enrolled at BMCC who have attained a high degree of academic excellence. ([More details on Internships.](#))

Bronx Community College: There are a number of scholarships available to students currently enrolled at Bronx Community College. Please view the scholarship index, search engines, and list of providers.

Burlington County College: BCC has a comprehensive financial aid program that includes scholarships, grants, loans and work-study opportunities to assist students in meeting college costs. Funds come from many sources including state and federal governments, local businesses and industry, and civic organizations.

Caribbean University: Es nuestro objetivo y responsabilidad brindarles la información necesaria relacionada a las ayudas económicas disponibles para ayudarles a sufragar los costos de educación. Contamos con una oficina en el Recinto de Bayamón y en los Centros de Carolina, Vega Baja y Ponce.

Carlos Albizu University: [San Juan Campus](#); [Miami Campus](#)

City Colleges of Chicago: Scholarship opportunities are administered through the [City Colleges of Chicago Foundation](#). Scholarship applications will be awarded based on a student's academic achievements, individual goals, and recommendations.

College of Staten Island: The mission of the Office of Student Financial Aid of the College of Staten Island is to facilitate students' access to public and private financial assistance programs for post-secondary education. The Office assists students and their families in applying for aid and aims to generate delivery of aid funds to students most expeditiously within all applicable rules, regulations and procedures of funding entities, CUNY, and the College.

EDP College: Ofrece detalles de las diversas ayudas económicas disponibles para todos los estudiantes admitidos.

Fort Hayes State University: Provides valuable information for high school students and external links to other scholarships.

Herbert H. Lehman College – New York: Lehman College students may receive a Lehman Foundation Scholarship, the Peter F. Vallone Academic Scholarship, the Lehman Honors College scholarship, scholarships administered by the Department of Computer

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Scholarships for Hispanics



The Hispanic population in the United States has gradually risen over the last few years. In 2006, the number of minority residents in the US was at 100.7 million; Hispanics numbered 44.3 million, which is 14.8% of the country's population. The latest census, indicates that the Hispanic population grew to 50.5 million of Hispanics. Since 2001, Hispanics have outnumbered African Americans, the other group that comprises the largest minority population in the country. With the number of Hispanic Americans on the rise, it is not a wonder why many institutions have started giving more and more scholarship money to Hispanic students.

[Congressional Hispanic Caucus Institute, Inc.:](#) In 1978, a small group of Hispanic Members of Congress established the Congressional Hispanic Caucus Institute (CHCI) with the vision of bringing the promise of the American Dream to the next generation of Latinos. More than 30 years later their dream remains embedded in CHCI's programs, which today count with more than 5,400 alumni across the country who are Latino leaders in all sectors – public, private, and nonprofit.

National Directory of Scholarships, Internships, and Fellowships for Latino Student. The Congressional Hispanic Caucus Institute (CHCI) is proud to present the National Directory of Scholarships, Internships, and Fellowships for Latino Students. This represents the 6th edition of this valuable resource, the only publication of its kind to provide a comprehensive list of scholarships, internships, and fellowships targeting Latino students and young professionals. [Download the directory here](#)

[Comprehensive scholarship information at the undergraduate & grad level:](#) Current and aspiring educators have numerous financial opportunities, and unlike loans, they require zero payback after graduation. Scholarships, grants, fellowships and assistant-ships, for example, can help minimize student borrowing and out-of-pocket educational expenses. That said, this guidebook serves as a starting point. It introduces basics, dives into details, and focuses on expert-driven information and resources to help students (1) better understand the full gamut of college funding options available and (2) to get moving in the right direction today. Tuition, room and board and other fees should never be a barrier to higher education. [Click here for more details](#))

[Dwight David Eisenhower Transportation Fellowship Program](#) – This program advances the transportation workforce by attracting the brightest minds to the field through education, research, and workforce development. The DDETFP encompasses all modes of transportation. Eisenhower Hispanic Serving Institutions (HSI) Fellowships provide HSI students with additional opportunities to pursue transportation-related education preparing them to enter careers in transportation. HSI Fellowships also serve as a feeder for other Eisenhower fellowships.

[Hispanic College Fund:](#) Founded in 1993, the Hispanic College Fund (HCF) is a national non-profit organization based in Washington, D.C., with a mission to develop the next generation of Hispanic professionals. For 19 years, the Hispanic College Fund has provided educational, scholarship, and mentoring programs to students throughout the United States and Puerto Rico, establishing a career

Faculty

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Professional Development

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Hispanic Educational Research

[Trends on Hispanic Higher Education](#)

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Administrators

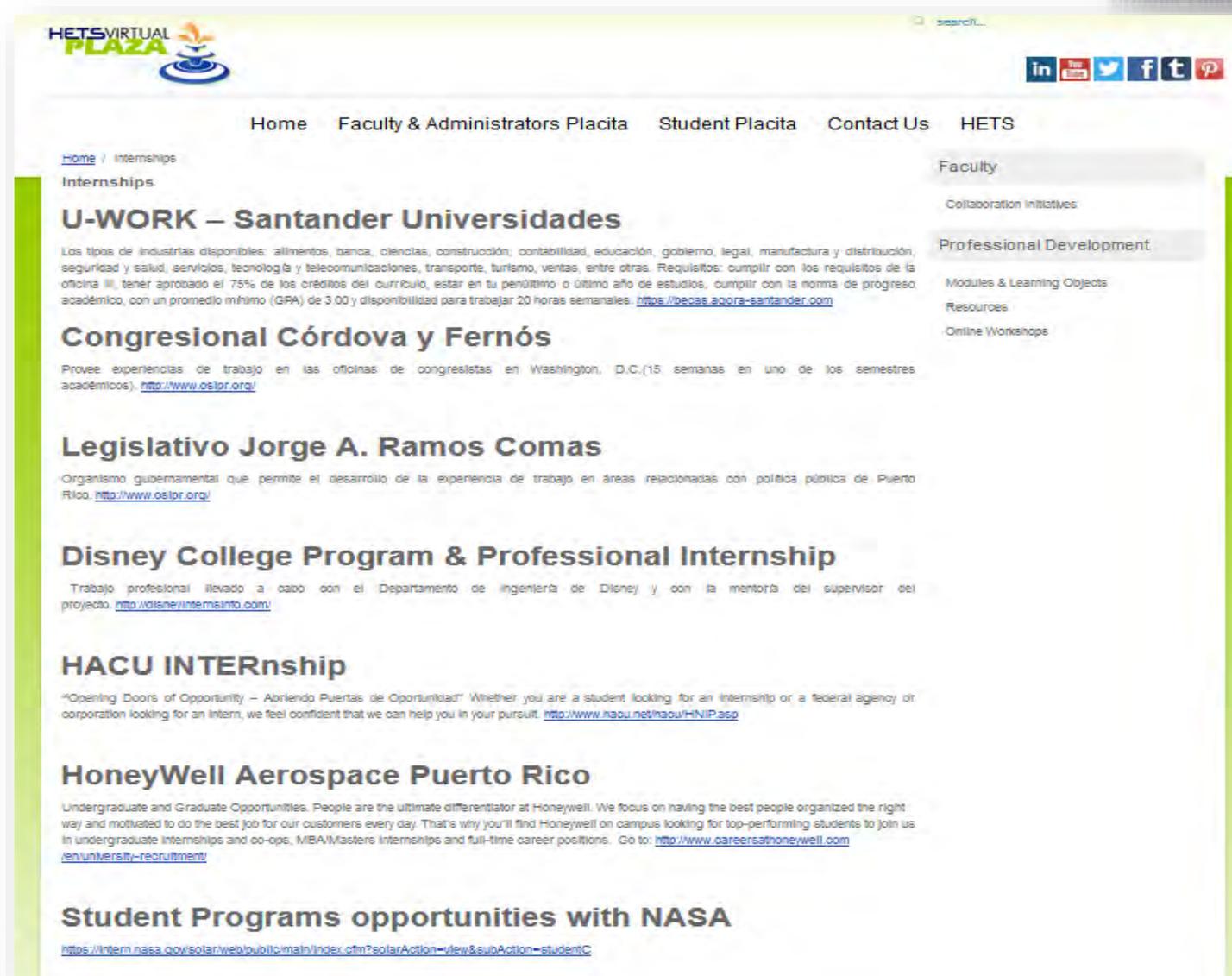
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[Professional Organizations & Associations](#)

Fellowships

[Fellowship Information](#)

Student Support



HETSVIRTUAL PLAZA 

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Home / Internships

Internships

U-WORK – Santander Universidades

Los tipos de industrias disponibles: alimentos, banca, ciencias, construcción, contabilidad, educación, gobierno, legal, manufactura y distribución, seguridad y salud, servicios, tecnología y telecomunicaciones, transporte, turismo, ventas, entre otras. Requisitos: cumplir con los requisitos de la oficina III, tener aprobado el 75% de los créditos del currículo, estar en tu penúltimo o último año de estudios, cumplir con la norma de progreso académico, con un promedio mínimo (GPA) de 3.00 y disponibilidad para trabajar 20 horas semanales. <https://becas.ahora-santander.com>

Congresional Córdova y Fernós

Provee experiencias de trabajo en las oficinas de congresistas en Washington, D.C.(15 semanas en uno de los semestres académicos). <http://www.oslor.org/>

Legislativo Jorge A. Ramos Comas

Organismo gubernamental que permite el desarrollo de la experiencia de trabajo en áreas relacionadas con política pública de Puerto Rico. <http://www.oslor.org/>

Disney College Program & Professional Internship

Trabajo profesional llevado a cabo con el Departamento de ingeniería de Disney y con la mentoría del supervisor del proyecto. <http://disney/internsinfo.com/>

HACU INTERnship

“Opening Doors of Opportunity – Abriendo Puertas de Oportunidad” Whether you are a student looking for an internship or a federal agency or corporation looking for an intern, we feel confident that we can help you in your pursuit. <http://www.hacu.net/hacur/NIP.asp>

HoneyWell Aerospace Puerto Rico

Undergraduate and Graduate Opportunities. People are the ultimate differentiator at Honeywell. We focus on having the best people organized the right way and motivated to do the best job for our customers every day. That's why you'll find Honeywell on campus looking for top-performing students to join us in undergraduate internships and co-ops, MBA/Masters Internships and full-time career positions. Go to: <http://www.careersathoneywell.com/en/university-recruitment/>

Student Programs opportunities with NASA

<https://intern.nasa.gov/solar/web/puolli/main/index.cfm?solarAction=view&subAction=studentC>

Faculty

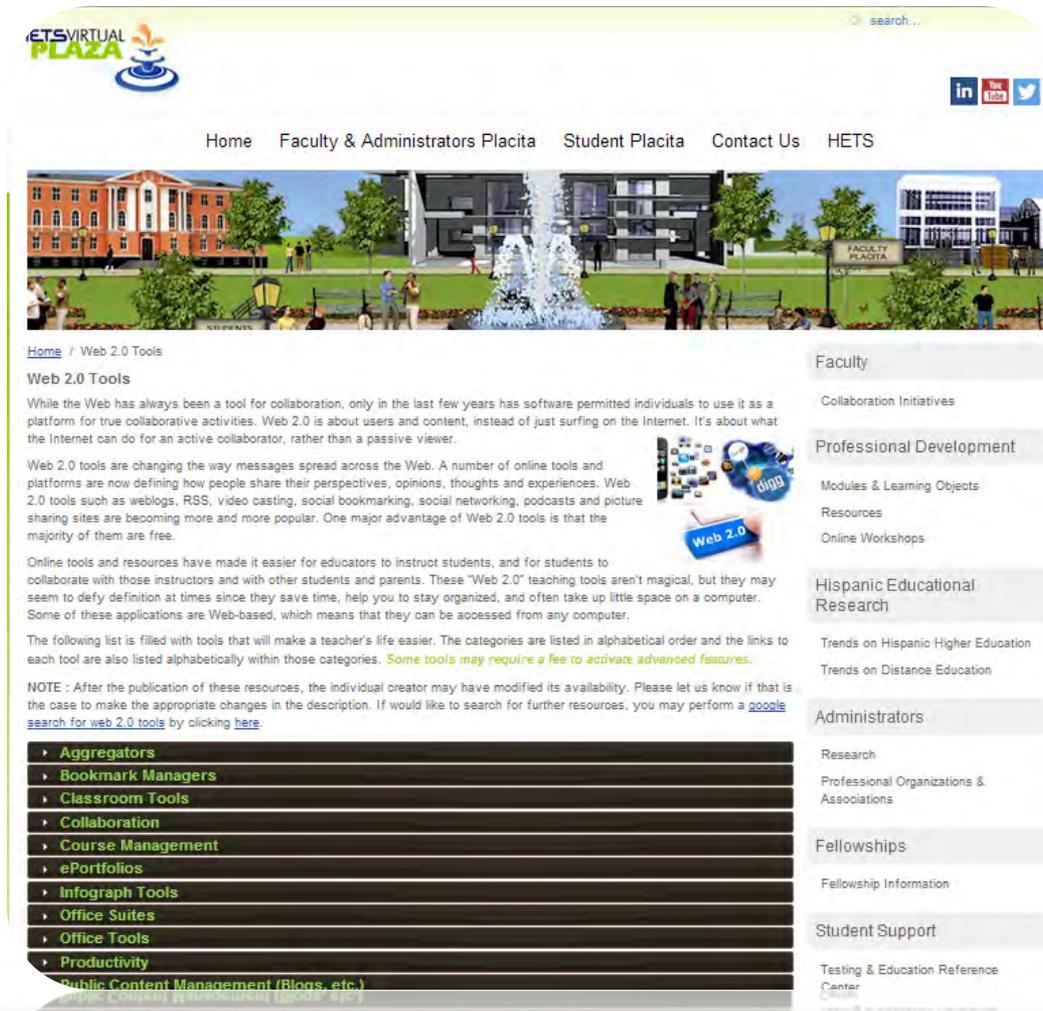
- Collaboration Initiatives
- Professional Development
- Modules & Learning Objects
- Resources
- Online Workshops



Faculty & Administrators Placita

Placita

▶ (Access to Web 2.0 repository)



The screenshot shows the HETS Virtual Plaza website. At the top left is the logo for HETS VIRTUAL PLAZA. To the right is a search bar and social media icons for LinkedIn, YouTube, Twitter, and Facebook. Below the logo is a navigation menu with links for Home, Faculty & Administrators Placita, Student Placita, Contact Us, and HETS. A large banner image shows a virtual campus scene with buildings, trees, and a fountain. Below the banner is the 'Web 2.0 Tools' section, which includes an introductory paragraph, a list of categories, and a note about the resources. A red arrow points to the 'Web 2.0 Tools' section.

[Home](#) / [Web 2.0 Tools](#)

Web 2.0 Tools

While the Web has always been a tool for collaboration, only in the last few years has software permitted individuals to use it as a platform for true collaborative activities. Web 2.0 is about users and content, instead of just surfing on the Internet. It's about what the Internet can do for an active collaborator, rather than a passive viewer.

Web 2.0 tools are changing the way messages spread across the Web. A number of online tools and platforms are now defining how people share their perspectives, opinions, thoughts and experiences. Web 2.0 tools such as weblogs, RSS, video casting, social bookmarking, social networking, podcasts and picture sharing sites are becoming more and more popular. One major advantage of Web 2.0 tools is that the majority of them are free.

Online tools and resources have made it easier for educators to instruct students, and for students to collaborate with those instructors and with other students and parents. These "Web 2.0" teaching tools aren't magical, but they may seem to defy definition at times since they save time, help you to stay organized, and often take up little space on a computer. Some of these applications are Web-based, which means that they can be accessed from any computer.

The following list is filled with tools that will make a teacher's life easier. The categories are listed in alphabetical order and the links to each tool are also listed alphabetically within those categories. *Some tools may require a fee to activate advanced features.*

NOTE : After the publication of these resources, the individual creator may have modified its availability. Please let us know if that is the case to make the appropriate changes in the description. If you would like to search for further resources, you may perform a [google search for web 2.0 tools](#) by clicking [here](#).

- ▶ [Aggregators](#)
- ▶ [Bookmark Managers](#)
- ▶ [Classroom Tools](#)
- ▶ [Collaboration](#)
- ▶ [Course Management](#)
- ▶ [ePortfolios](#)
- ▶ [Infograph Tools](#)
- ▶ [Office Suites](#)
- ▶ [Office Tools](#)
- ▶ [Productivity](#)
- ▶ [Public Content Management \(Blogs, etc.\)](#)
- ▶ [Public Content Management \(Blogs, etc.\)](#)
- ▶ [Public Content Management \(Blogs, etc.\)](#)

(additional areas)

- ▶ **Hispanic Educational Research**
 - ▶ [Trends on Hispanic Higher Education](#)
 - ▶ [Trends on Distance Education](#)
- ▶ **Administrators**
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- ▶ **Fellowships**
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Catalogs available @ hets.org

TALLERES E



**Talleres Indi
Educación C**

HETS ha desarrollado talleres prese
Educación Continua de la Universi
completan satisfactoriamente los tal
más relevantes relacionadas a la in

TALLERES PRE



**Taller presencial:
PROGRAMAS DE CREACIÓN DE
MAPAS MENTALES / MAPAS
CONCEPTUALES**

Descripción:
El taller pretende familiarizar al
participante con los métodos para
creación de mapas mentales y con
tecnología ha influenciado en la
evolución en el desarrollo de los
mismos. Se practicarán las
herramientas digitales más comunes
desde la perspectiva individual y
grupal tanto en rol de estudiante co
docente.

Recurso:
Prof. Carlos Bosques,
National University College
Lugar y Horario:
visitar www.hets.org
o enviar email a: info@hets.org
Duración:
3 horas

Costo para miembros de HETS:
\$50.00, Costo regular: \$75.00

Para más información y registro de
al [787] 250-1912 extensiones 237

**CATÁLOGO
DE TALLERES
EN ESPAÑOL**



Hispanic Educational Technology Services

IT'S MORE THAN HIGHER EDUCATION. IT'S A HIGHER VISION

**MEJORES PRÁCTICAS PA
ELEMENTOS BÁSICOS DE
INSTRUCCIONAL EFECTIV**

Este taller girará en torno a
de tecnologías emergentes
conocimiento en la modalidad
los elementos básicos del di
facilitan la retención del est

Recurso:
Dra. Ana Milena Lucumi,
National University College
Plataforma:
Blackboard Learn
Duración:
4 semanas

**MEJORES PRÁCTICAS DE
EDUCATIVAS WEB 2.0**

Este seminario; de cuatro s
explora el uso educativo d
de la que se considera la V
permiten compartir, comun
dades sociales, en línea, y
y la retención.

Recurso:
Dr. Antonio Vantaggiato,
Universidad del Sagrado C
Plataformas:
Moodle, Twitter, Evernote,
Duración:
4 semanas

Para más información y reg
al [787] 250-1912 extensio



USING LEARNING STYLES FOR ONLINE COURSES AS A WAY TO INCREASE HISPANIC STUDENT'S ACCESS AND RETENTION

Designed by: Dr. Ivonne Chirino-Korans, Chief Editor of the HETS Online Journal, Former Program Director, Center for International Programs, Business Development Latin America and Puerto Rico, Walden University, University of Liverpool

DESCRIPTION AND METHODOLOGY:

This course has been designed to increase the knowledge of effective online strategies by understanding the role of using learning styles to increase student retention in online courses; identify four learning styles and their use in the design of online content; apply learning styles to the development of online content according to specific learning objectives; and identify appropriate digital tools that support the design of online courses. This workshop will be self-paced divided by learning units. It will use relevant bibliography, cases, and opportunities for implementing the knowledge acquired through each learning unit. It will also integrate the use of digital tools freely available on the internet. The learning outcome of this self-paced workshop will be an actual unit effectively developed integrating learning styles according to the rubric provided.

WORKSHOP TOPICS:

- Why learning styles?
- Identifying depth of knowledge and learning outcomes
- Digital tools
- Putting it all together: Creating online content using learning styles

EVALUATION:

- This workshop will be evaluated by the following:
- Self-evaluation using multiple choice tests
 - Pre and post test
 - Workshop overall evaluation

Designed for: educators, trainers and anyone interested in expanding their understanding of the use of learning styles, to create online content that will result in higher retention rate in online learning.



GENERAL EDUCATION AND OUTCOMES ASSESSMENT

Designed by: Dr. Richard LaManna, Academic Assessment Manager, Bronx Community College and Albert Robinson, Manager Technical and Instructional Support and Intern Manager, Center for Teaching Excellence of Bronx Community College

DESCRIPTION AND METHODOLOGY:

This course will provide a basic understanding of outcomes assessment and all the guidance and information needed to perform successful outcomes assessment. There will be eight (8) units of study, each focused on an element of general education and assessment. Students will read and participate in various exercises designed to broaden their perspective on outcomes assessment. At the end of each unit, students will be required to score a certain percentage of right answers on a unit test before moving on to the next one.

WORKSHOP TOPICS:

- Unit 1. Demonstrate an understanding of the origin, purpose, and goals of General Education.
- Unit 2. Compose course learning outcomes (CLO's) and/or program learning outcomes (PLO's) using Bloom's Taxonomy and apply them to a hypothetical syllabus and curriculum.
- Unit 3. Demonstrate an understanding of rubrics and their central place in assessment.
- Unit 4. Compose and modify effective rubrics according to Bloom's Taxonomy.
- Unit 5. Develop different assessment tools for embedding learning outcomes.
- Unit 6. Collect and analyze data from completed assessments.
- Unit 7. Loop assessment results into the next course and/or program iteration.
- Unit 8. Score at least 80% on a comprehensive exam.

EVALUATION:

- This workshop will be evaluated by the following:
- Pre-test and post-test. Students will be expected to score at least 80% on the post-test to approve the workshop
 - Complete the final overall workshop evaluation



New topics:

- Enhancing Retention by Addressing Cultural and Social Diversity in Online Courses
- Enhancing Retention Through Constructivist Design
- Hybrid Learning: A Different Way of Teaching



Home

Welcome!

HETS Chairman's Message



I am particularly happy to present the **Fall Issue, Volume IX**, of this publication. The HETS journal traditionally **addresses relevant topics impacting technology and Hispanic Students**; this issue is no exception. This is the third volume that we integrated new areas of interest, including student retention and assessment, and the very important topic of student access.

I hope you will share the link to this Journal with your colleagues. And if you have an innovative technique or would like to share your knowledge and experience in any of these areas impacting higher education, please **consider submitting an article** for the Volume IX Spring edition **on or before March 22, 2019**. Click [here](#) to **download the guidelines to submit your article**. Your submission should be an **original work either in English or Spanish**. Just send it to the HETS office via e-mail to: info@hets.org. Through publications such as the HETS Online Journal, which is included in **EBSCO Publishing's databases**, we can share the latest and best information with others in higher education and focus a wide spotlight on the exciting work being done by our colleagues.

Our sincere gratitude to **editor in Chief, Pamela Vargas**, and members of the Editorial Board: **Dr. Ana Milena Lucumi, Mr. Sunil Gupta, Dr. Manuel Correa, Dr. Carlos Morales, Mr. Carlos Guevara, Dr. Juan "Tito" Meléndez, and Prof. Pura Centeno** for accepting the challenge of reviewing and selecting the articles among the many impressive submissions received. We would like to recognize the hard work, commitment and dedication of all.

I hope you find our Fall Issue both informative and interesting.

Dr. Carlos Vargas-Aburto
HETS Chair
President, Southeast Missouri State University

Editor's Message

Welcome to the **Fall 2018** edition of the HETS Online Journal!

Current Issue



Previous Issues

- **Volume VIII**
 - Spring Issue: April 2018
 - Fall Issue: November 2017
- **Volume VII**
 - Spring Issue: May 2017
 - Fall Issue: November 2016
- **Volume VI**
 - Spring Issue: April 2016
 - Fall Issue: November 2015
- **Volume V**
 - Spring Issue: May 2015
 - Fall Issue: October 2014



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May 30, 2019

[Chris de Hoyos](#)

HACU and HETS to partner on special edition online journal focused on Hispanic-Serving Institutions

The Hispanic Association of Colleges and Universities and Hispanic Educational Technology Services have announced their collaboration on a special edition of an online journal focused on Hispanic-Serving Institutions. The organizations shared missions to facilitate the success of Hispanic students in higher education will be highlighted through this collaboration.

Manuel J. Fernós, president of Inter American University of Puerto Rico spoke about the partnership during HACU's 13th International Conference on May 2, 2019, in San Juan, Puerto Rico. The special edition of the journal will feature articles authored and reviewed by members of both organizations.



HACU and HETS members are invited to submit articles on best practices (either in English or Spanish) to be considered for publication in this special edition, fall issue of the HETS Online Journal. Click [here](#) to download the Call for Articles document with requirements for submission. Articles for this special issue will be accepted through **September 13, 2019**.

Subject matter experts from both organizations are encouraged to apply to become reviewers for this edition of the journal. Experts on the following topics are needed: integration of

Main Special Event



January 16 & 17, 2020

Deadline: November 15

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Academic Fair (free of charge)



HETS
BEST PRACTICES
SHOWCASE
ACADEMIC FAIR
Celebrating Technology Innovation
for Hispanic Success in Higher Education





REGIONAL BEST PRACTICES SHOWCASE



HETS and California State University, San Bernardino
Student Affairs Office (December 9, 2016)

Student Passport



- About HETS
- What's New
- Our Services
- Membership
- Virtual Plaza



Welcome to the HETS Members Institutions (HMIs) Student Passport! The purpose of this student page and tool, is to support you with admissions requirements during the transfer or admissions process among HMIs. If you would like to get more information or get contacted during the process, please contact us by completing the form on this link: [Student Passport RFI](#).

Puerto_Rico



California



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HETS-Hispanic Educational Technology Services

3 days ago

Save the Date! 2019 HETS Virtual Best Practices Showcase (February 7-15, 2019)

Save the Date! 2019 HETS Virtual Best

Student Passport



Writer:



California State
University San
Bernardino

UNITED STATES OF AMERICA

CONTACT

Rachel Beech

Address:
(949) CA

Phone: 909-537-4338
Email: rachel.beech@csusb.edu
Web: <https://www.csusb.edu/>



Catalog For Publication At
Hets.org

Access here all catalogs with CSU San Bernardino academic offerings.

For additional information about the catalogs, please contact:

Rachel Beech:
rachel.beech@csusb.edu
909-537-4338

Request For Information
(RFI Form)

In order to better serve you during this process, be prepared to provide the following information in the provided link.

Testimonials And Virtual
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To see a virtual tour of the campus click here.

WHAT MAKES AN INSTITUTION UNIQUE

Why choose CSU San Bernardino?

The "swizee added" by a CSUSB education ranks in the top 4 percent in the nation, according to the Collegiate Learning Assessment, a sequence of tests used by hundreds of colleges and universities nationwide that measure learning in the freshman and then in the senior year. First-to-second year retention rates are third highest among all CSU campuses.

CSUSB reflects the dynamic diversity of the region and has the most diverse student population of any university in the inland empire, and it has the second highest African American and Hispanic enrollments of all public universities in California. Seventy percent of those who graduate are the first in their families to do so. The university offers more than 70 traditional baccalaureate and master's degree programs, education credential and certificate programs, and a doctoral program. In recent years, CSUSB added its first doctorate (educational leadership), engineering program (computer science and engineering) and M.F.A. programs in creative writing and studio art/design. Every CSUSB academic program that is eligible has earned national accreditation. The university also is home to the California Professor of the Year (Stuart Sumida).

FACT SHEET OR BROCHURE

To learn more about CSU San Bernardino's offerings, click here.

ONLINE ORIENTATION

CSUSB provides online chat and webinar programs to students via College Week Live: <https://www.collegeweeklive.com/accounts/new/ADCSUSBerberne@live>

YOUR STUDENT SUPPORT ON THE PROCESS

Students can reach out to the Office of Admissions & Student Recruitment during business hours each day at 909-537-4388 and speak with an admissions counselor. They can also reach out to the counselors via email at monroef@csusb.edu

ARE YOU INTERESTED IN A PERSONAL STUDENT EXPERIENCE?

Students are welcome to enroll at CSUSB through our Open University program for any term including summer. Information on Open University can be found at: <https://www.csusb.edu/openuniversity>

TUITION OPPORTUNITIES FOR STUDENTS (TO QUALIFY FOR)

Financial aid information available here.

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Save the Date! 2019 HETS Virtual Best Practices Showcase (February 7-15, 2019)

Save the Date! 2019 HETS Virtual Best Practices Showcase (February 7-15, 2019) www.comenetwork.com

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HETS staff is delighted to be back to the office to continue offering our services, and coordinating our next Board and Ambassador meeting in Puerto Rico. Today ends with a presentation online to National University College faculty about our services, with our Academic Consultant Rose Djedje.

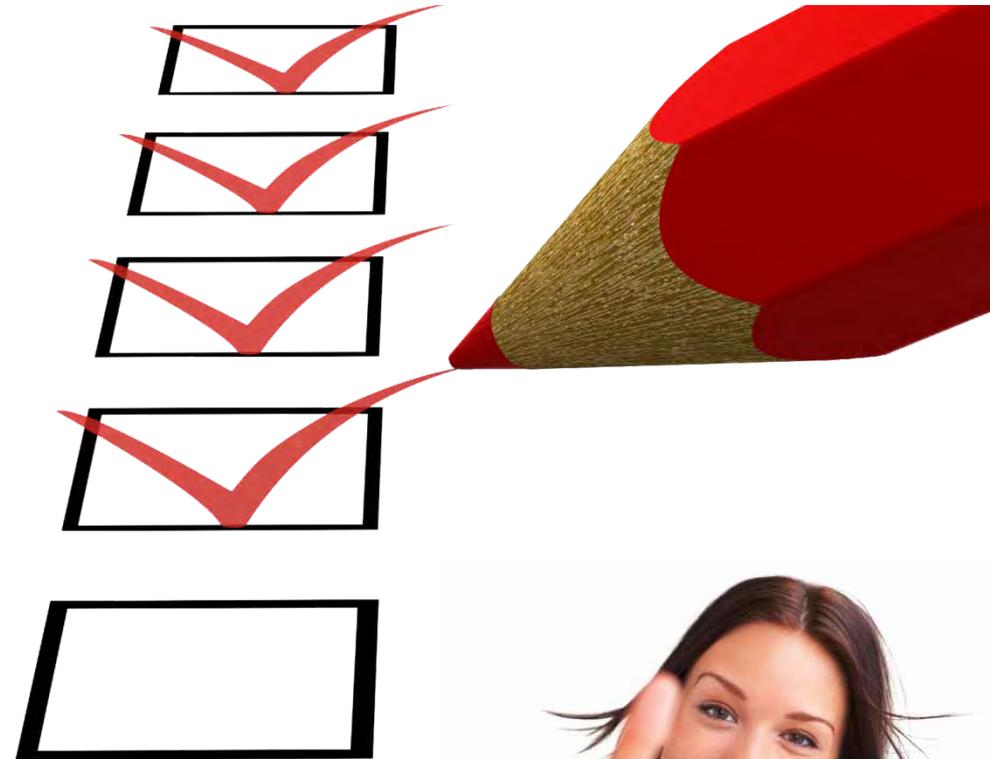
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Gracias