

SLP Program Strategic Plan

2019-2022

Focus Area #1: Update two of eight hybrid and on-line course contents by June 2020.

Outcome: Increase in number of hybrid and online courses offered in the program. An increase in accessibility of courses for students. An increase in adjunct instructor availability.

Indicator of Success: The number of courses updated

Strategy: Beginning in 2020, the curriculum committee will select courses to convert to hybrid and online modalities.

Focus Area #2: Increase the use of active learning and digital teaching modalities.

Outcome: Increase in number of students who pass the comprehensive and praxis exams.

Indicator of Success: Passing score on the Comprehensive and Praxis exam (80% of students)

Strategy: All students to use the platform Simucases and engage in hands-on activities modalities.

Focus Area #3: Continuing Education: Increase from one to two continuing education workshops by June 2020.

Outcome: Increase in dissemination of research through professional development activities for students, faculty, and the community and an increase in revenue for the university. Diffuse visibility of the program and university and increase the legacy.

Indicator of Success: Non-tuition revenue

Strategy: The program will discuss topics and trends in evidence-based practice. The program will initiate conversation and engage speakers to present said topics at the University for continuing education.

Focus Area #4: Increase to one community speech-language pathology service program (i.e. Intensive speech-language intervention services to children and intensive speech-language intervention for individuals with aphasia) through structured clinical placement by June 2020.

Outcome: An increase in the number of people served in the community who present with speech-language impairments, communication disorders, cognitive impairments, and feeding and swallowing impairments. An increase in revenue for the clinic and university.

Indicator of Success: Revenue of the clinic
Student retention rate

Strategy: The program will develop a guide and provide training to clinical staff regarding the program. Plan to initiate program in Miami, in June 2020.

Focus Area #5: To develop a MSLP Program to be delivered in a weekday/afternoon/evening format

Outcome: An increase in enrollment in the MSLP Program. An opportunity for potential students to receive a graduate level education in an alternate delivery model that may be more conducive to their schedule and obligations.

Indicator of Success: Draft of a weekday/afternoon/evening delivery model.

Strategy: The program will discuss necessary elements for the delivery model, initiate a conversation with the university regarding the delivery model and complete a draft of said model.

Focus Area #6: Research

Outcome: Increase number of faculty who conduct research activities.

Indicator of Success: Increase number of presentations and publications of faculty/student research.

Strategy: By 2021, the program will establish a research “conversation” meeting once-twice a semester that can serve as a forum for all faculty and students to share their ongoing and proposed research, manuscripts, and grant applications. This will provide opportunities to develop new research ideas and/or strengthen other ideas.

Focus Area #7: Faculty

Outcome: Increase number of faculty with doctorate degree.

Indicator of Success: By 2021, 4 of current faculty members will have earned a PhD or EdD.

Strategy: Promote an environment where all faculty are encouraged and empowered to pursue excellence and complete their doctorate degree. 2. HR to emphasize a faculty recruitment strategy over the next five years.

Focus Area #8: Global Initiatives

Outcome: Identify and expand opportunities for all students and faculty to participate in international academic and professional experiences.

Indicator of Success: Increase the number of opportunities for students and faculty to participate in international academic and professional experiences.

Strategy: By 2022, the program will increase number of clinical and research partnerships with international collaborators, enhance global collaborations, increase contact with clinical populations that lack access to speech, language, and hearing services, including individuals in poverty or in remote geographic regions, explore tele-therapy opportunities to expand clinical services outside of the country, explore SLP classes in Study Abroad programs.

Focus Area #9: Strengthen the legacy

Outcome: Increase number of students passing the Praxis examination.

Indicator of Success: A minimum of 83% of the student in the SJ campus obtained a passing score on the Praxis exam. A minimum of 89% of the students of the Satellite programs will obtain a passing score on the Praxis exam.

Strategy: By 2021, the program will provide students with a Praxis Review workshop, complete a curriculum revision, update course syllabi, provide workshops to faculty to facilitate growth and development to deliver high quality education.